



A UNIVERSITY OF GLOBAL CITIZENSHIP

The Université du Québec à Montréal helps improve the understanding and living conditions of developing countries and works in these areas in close collaboration with organizations such as the *Canadian International Development Agency (CIDA)*, the *International Development Research Centre (IDRC)*, the *Agence Universitaire de la Francophonie (AUF)*, the *World Bank* and the *African Development Bank*. The team from UQAM's Office of International Relations plays an essential role in the development and operation of these projects.



Photo : Anne Bourgeois

Africa



Photo : Anne Bourgeois

Burkina Faso

Partnership with the International Institute of Engineering Water and Environment (2iE) in Burkina Faso (Ouagadougou)

A partnership between the Service des bibliothèques (Library Services) of UQAM and the *Service ingénierie documentaire et TIC* (Engineering Resource and ICT Services) of the *International Institute of Engineering Water and Environment (2iE)* has resulted in the creation of training activities and teaching materials based on the Information Literacy course from UQAM and placed online in *Moodle*. The course has been adapted to 2iE's fields of research and study.

This course results first and foremost from a collaboration with UQAM's Education Faculty. The partnership was created with Anne Bourgeois, the director of the *Bibliothèque des sciences de l'éducation* of UQAM and the team from 2iE's *Continuing Education and Distance Education Programs*. 2iE possesses an expertise in E-learning and via Moodle, already reaches 32 African nations through distance learning, 25 of which for the initial course in water and environmental engineering.

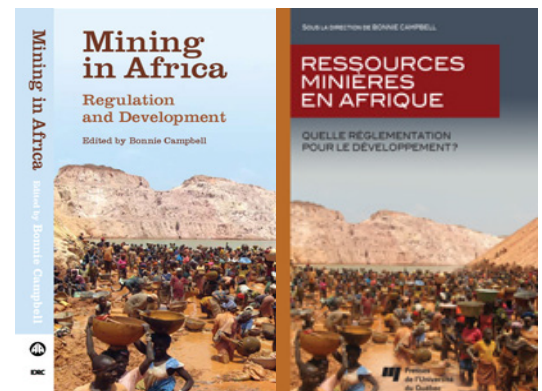
In 2010-2011, through this partnership, the course will be adapted abroad in Francophone Africa thereby meeting UQAM's objective of contributing and supporting international development projects.

The International research project "The Mining Industry and Sustainable Development in Africa"

(«Industries extractives et développement durable en Afrique») is financed by the *International Development Research Centre (IDRC)*. The project began in 2004 and led to the publication of the book *Mining in Africa. Regulation and Development* (2009).

Bonnie Campbell, professor in the Département de science politique, Faculté de science politique et de droit is the contact person for the project. Dr. Campbell is also the Chairholder of the *Chaire C.-A. Poissant de recherche sur la gouvernance et l'aide au développement* and director of the *Groupe de recherche sur les activités minières en Afrique (GRAMA)*.

In 2010, a French edition of *Mining in Africa* was published by the *Presses de l'Université du Québec*, under the title of *Ressources minières en Afrique. Quelle réglementation pour le développement?*



Africa



Photo : CUDC

Niger

In Niger, the cooperation project of the Appropriation and operationalization of a curriculum approach was financed by the *Niger Ministry of Education*.

In Benin, the Ivory Coast, Niger and Togo, the project for elaborating new curricula in post-secondary institutions was financed by the *African Development Bank*.



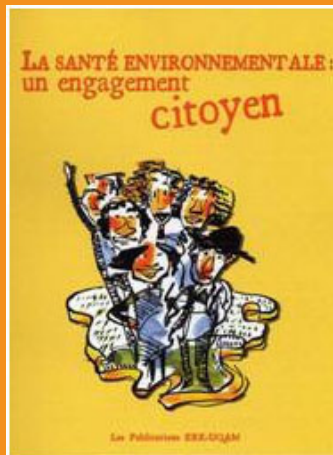
Photo : CUDC

Benin, Ivory Coast, Niger and Togo

In the Democratic Republic of the Congo (Kinshasa) is the project for elaborating the framework for the curriculum guidelines in the Congolese educational reform.

Philippe Jonnaert, professor in the Département de mathématiques de la Faculté des sciences and Chairholder of the UNESCO Chair in Curriculum Development is the contact for these projects.

The Americas



Canada

In Canada, with the financial support from the Canadian International Development Agency (CIDA)'s Global Classroom Initiative, the Research Chair of Canada in Environmental Education has created an educational resource based on solidarity, ecosystem stability, and public health. Started in 2009, the international cooperation project **«La santé environnementale: un engagement citoyen»** (Environmental Health : A Citizen's Commitment) invites senior secondary school students (in particular grades 10 and 11) to reflect about the importance of mobilizing for the eco-development of our societies with regard to a social development (including the economic dimension) that promotes the stability of ecosystems, public health and focuses on solidarity. The resource includes a film that aims to generate the students' interest for the subject as well as three follow-up activities that help the students examine the issues raised in the film , increase their knowledge of the subject and encourage them to commit to the development of a world that is more just, healthier, and more caring. Lucie Sauvé, professor from the Département d'éducation et pédagogie in the Faculté des sciences de l'éducation and Chairholder of the *Research Chair of Canada in Environmental Education* is in charge of this project.

In Canada, the cooperation project « A Canadian Community of Practice in Ecohealth with a Training and Awards Program for Research in International and Development Settings » / « Communauté de pratique canadienne en approches Écosystémiques de la santé et programme de formation et de bourses de recherche en écosanté », is financed by the *International Development Research Centre* in partnership with the *University of British Columbia (UBC)*. The goal of the project is to contribute to the development of activities in the areas of research, education, policy and practices of Ecohealth in Canada. Johanne Saint-Charles, professor in the Département de communication sociale et publique from the Faculté de communication and Director of the *Centre de recherche interdisciplinaire sur la biologie, la santé, la société et l'environnement (CINBIOSE)*, is the contact person at UQAM.

www.international.uqam.ca/



The international research project «Impact des facteurs bioclimatiques et anthropiques sur la prolifération des dinoflagellés toxiques (marées rouges)» is financed by the *Ministère des Relations internationales du Québec* through the Québec-Mexico Working Group. The project contributed to the general understanding of the biotic, climatic and anthropogenic factors influencing the proliferation of toxic dinoflagellates, contributed to the academic training of graduate students, offered a seminar, and helped organize a special session. The project began in 2007 and continued through to 2009 under the responsibility of Anne Devernal, professor, Département des sciences de la terre et de l'atmosphère, Faculté des sciences, and Director of the *GEOTOP-UQAM-McGill Centre* is the contact person.



The Americas

Mexico

Photo : Audery Limoges

The cooperative project “Poor land use, poor health (PLUPH) : Primary human disease prevention through sound land use for small-scale farmers of the humid tropics” is financed by the *International Development Research Centre (IDRC)* and the *Teasdale-Corti Global Health Research Partnership Program*.

The project began in 2007 and runs through to 2011. Marc Lucotte is the contact person for the project. He is a professor in the Département des sciences de la terre et de l'atmosphère, in the Faculté des sciences. He is working in collaboration with different researchers and research groups from three countries.

The **PLUPH** project will contribute to primary disease prevention by implementing and testing sound land uses in three typical pilot communities of the Rio Tapajós region, ranging from an ancient riparian village to a new settlement on the government-sponsored colonization frontier.

Bolivia, the projet «Ecominga : Community-based Ecodevelopment and Environmental Health in Bolivia (2007-2013)» is financed by the *Canadian International Development Agency (CIDA)* and directed by Lucie Sauvé, *Chairholder of the Research Chair of Canada in Environmental Education and professor* from the Département d'éducation et pédagogie in the Faculté des sciences de l'éducation.

The project involves three universities in the Bolivian Amazonia : the *Universidad Autónoma Gabriel René Moreno*, the *Universidad Amazónica de Pando* and the *Universidad Autónoma del Beni Mariscal José Ballivián*.

The project aims at promoting community-based ecodevelopment and environmental health in connection with water and sanitation through training, research, and service to communities. In particular, the goal of this project is to contribute to the ecodevelopment of three regions of Bolivia through the training of leaders active in *community-based organizations* that use a participatory democratic structure.

It is worthy to note that the *Seventh Ecominga International Workshop on Research and Education (Atelier international de recherche et de formation Ecominga)* was held at UQAM in June, 2010. It was an opportunity to evaluate the first experience training Bolivian community leaders in community-based ecodevelopment and environmental health.

Photo : Service des communications de l'UQAM

South America

Brazil



Photo : Robert Davidson



Bolivia

Brazil



Photos : Robert Davidson



In Brazil and Argentina, the Université du Québec à Montréal contributes to the Centre of Excellence « Métropoles, inégalités et planification démocratique » (Cities, Inequalities and Democratic Planning), under the leadership of a team from the *Instituto de Pesquisa e Planejamento Urbano e Regional (IPPUR)* from the University of Rio de Janeiro. The Canadian partners to the centre are the *Département d'études urbaines et touristiques (DEUT)* from the Université de Québec à Montréal, the *École supérieure d'aménagement du territoire et de développement régional (ÉSAD)* from the Université Laval and the *Institut d'urbanisme* from the Université de Montréal.

The partners from South America beside the Instituto de Pesquisa e Planejamento Urbano e Regional (IPPUR) from Universidade Federal do Rio de Janeiro are – Brazil, Faculdade de Arquitetura e Urbanismo (FAU) from Universidade de Sao Paulo – Brazil, and the Centro de Estudios Urbanos y Regionales (CEUR) from Universidade de Buenos Aires – Argentina.

The goal of the centre is to explore the possibilities to comparing the cities regarding the three following themes: Housing, land and the environment; – Urban conflicts, social mobility and participation; – Cities, governance and inequality. The project ran from 2007 to 2010 and was financed by the Agence universitaire de la francophonie.

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Photo : Alain Caron

Luc-Normand Tellier, professor in the Département d'études urbaines et touristiques, École des sciences de la gestion (ESG UQAM) is the contact person at UQAM.

In Honduras and Nicaragua, the « Social Vulnerability and Urban Management »

project, financed by the *Canadian International Development Agency (CIDA)* and undertaken by the *Groupe interuniversitaire de Montréal (GIM)*, ran from 2004 to 2010. The partner universities from the south were, in Honduras, the *Universidad Nacional Autónoma de Honduras (UNAH)* and in Nicaragua, the *Universidad Centroamericana (UCA)*. The Canadian partners were the *INRS Centre Urbanisation, Culture et Société*, the *Université de Montréal* and *McGill University*. Héléne Bélanger and Winnie Frohn, professors in the Département d'études urbaines et touristiques, École des sciences de la gestion (ESG UQAM), were part of the project at UQAM. The goal of the project was to develop two Master's programs in analysis, intervention and urban management and to create two resource centres focusing on problems in social vulnerability, the management and development of cities. The project is over but the Master's programs and the two resource centres live on: *Proyecto Vulnerabilidad Social y Gestión Urbana et Maestría en Gestión Social Urbana*.